



**ECOCHEM**

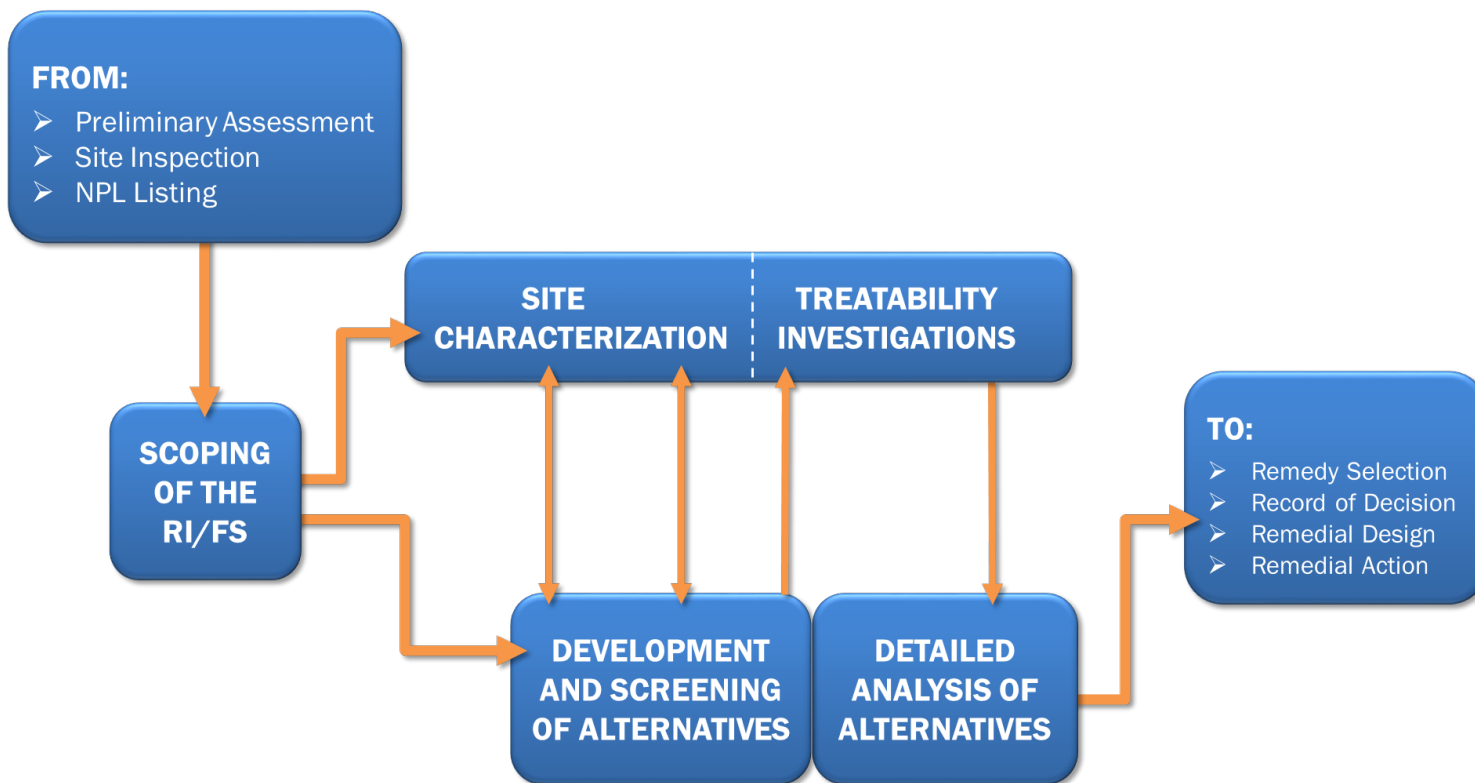
Data Quality

# Data Validity and Usability in the RI/FS Process

CHRISTINA MOTT FRANS, JOSH HOPP, CHRISTINE RANSOM

# RI/FS Process

Guidance for Conducting Remedial Investigations and Feasibility Studies Under CERCLA (EPA 1988).



# Data Quality Process for RI/FS

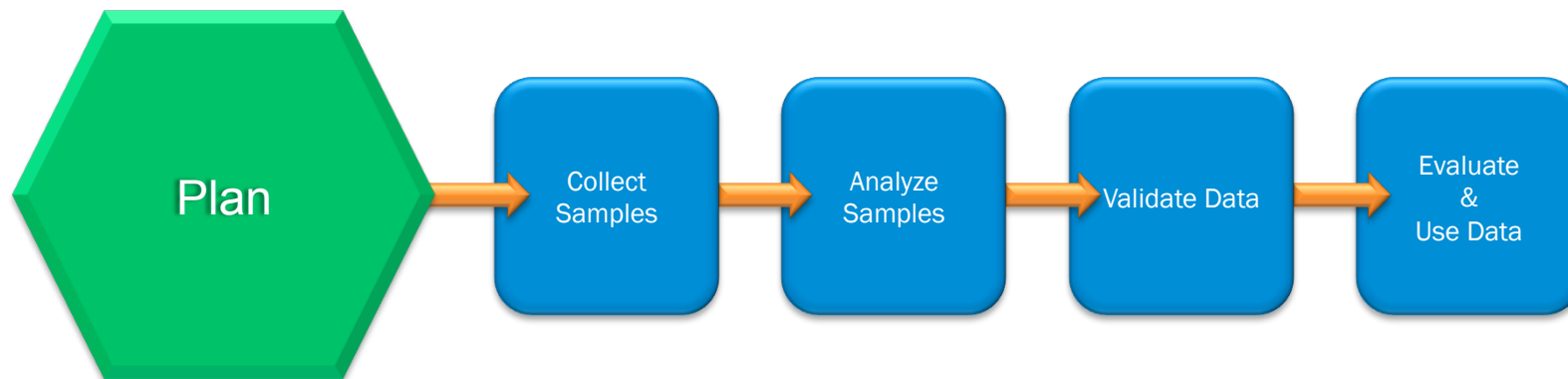
- Plan the investigation
- Collect samples
- Analyze samples
- Verify and validate data
- Evaluate and use the data



# Step 1: Plan the Investigation

Gather these resources:

- Site map and history
- Guidance documents
- Screening/action levels
- SOPs (lab and field)
- Data quality professionals



# Involve Data Quality Professionals

These include:

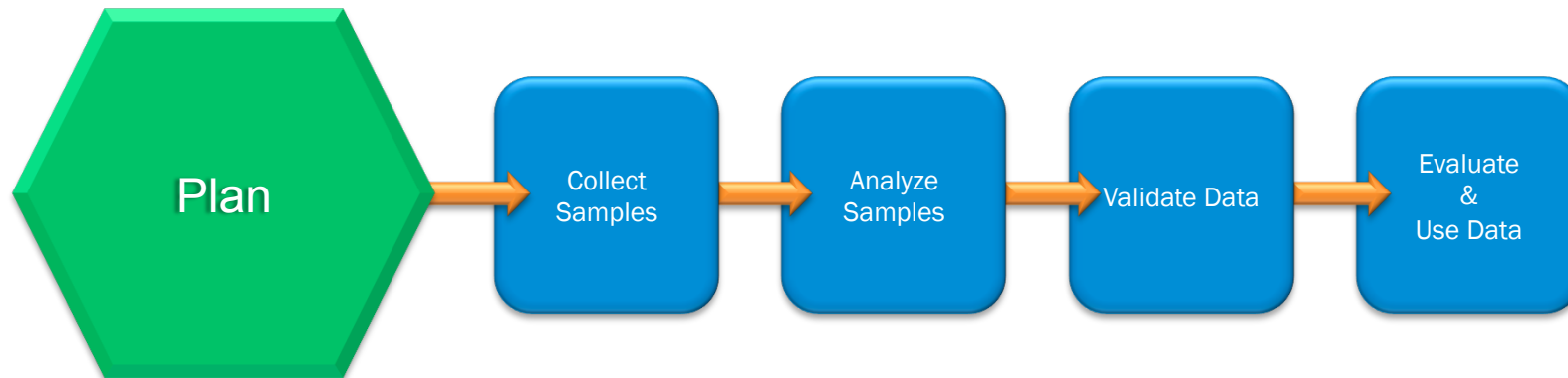
- Laboratory project managers
- Laboratory chemists
- Data validators
- Database managers
- Statisticians
- AutoCAD users
- GIS users
- Risk assessors
- Regulatory compliance specialists



# Step 1: Plan the Investigation

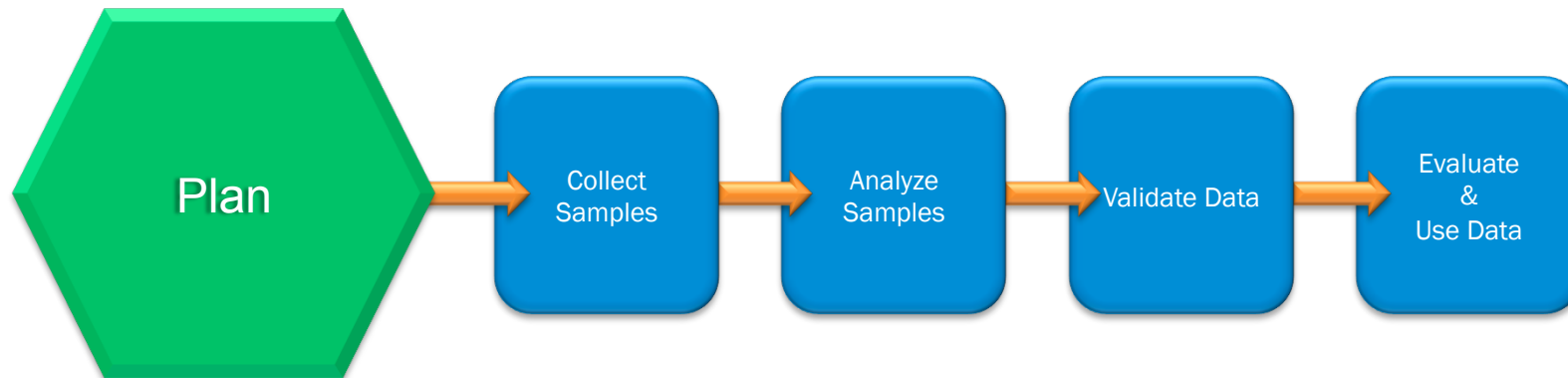
Develop these plans:

- Budget
- Project timeline
- Data quality objectives
- QAPP (Define the COPCs)
- SAP (the “work plan”)
- Conceptual Site Model



# Step 1: Plan the Investigation

- Define the purpose of the RI/FS
- Understand the problem **and prioritize the problem**
- Set clear and achievable goals (DQOs)
- Follow the regulatory requirements and/or guidance



# Step 1: Plan the Investigation

Data quality professionals help by:

- Reviewing the budget and project timeline
- Reviewing the DQOs in the SAP/QAPP
- Selecting site-specific screening/cleanup levels
- Selecting a laboratory and analytical methods
- Evaluating field QC frequency (duplicates, rinse blanks)
- Determining number of samples needed
- Communicating with the database manager/user(s)

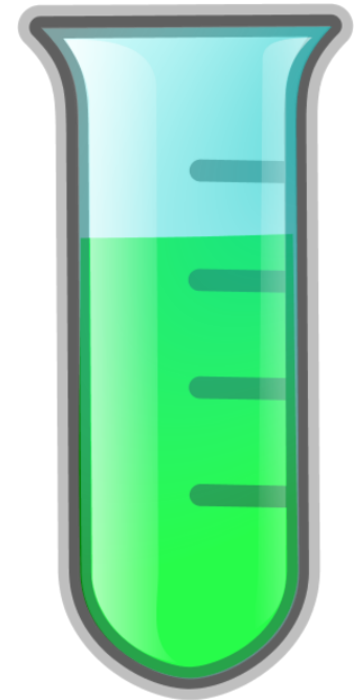




# Step 1: Plan the Investigation

Criteria for selecting a laboratory:

- Capacity and turn-around time
- Technical ability (meets the necessary RLs/MDLs)
- Good communication
- Applicable certifications
- Ability to produce the required project deliverables
- Experience on the project site



# Step 1: Plan the Investigation

If data validation is required:

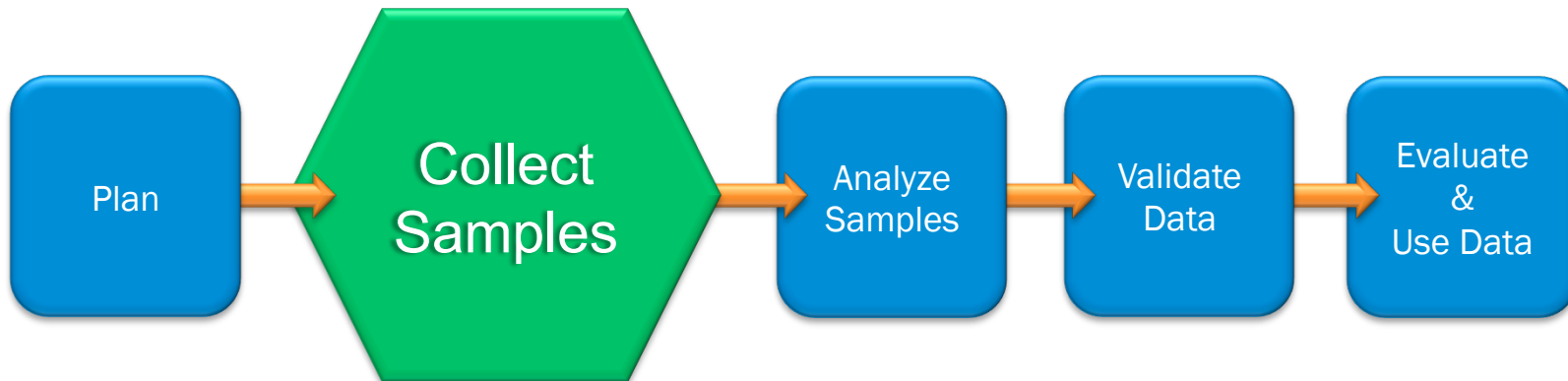
- Select the level of validation
- Determine which guidance applies for validation
- Select a desired format for the data validation report
- Determine the EDD format for qualified data



## Step 2: Collect Samples

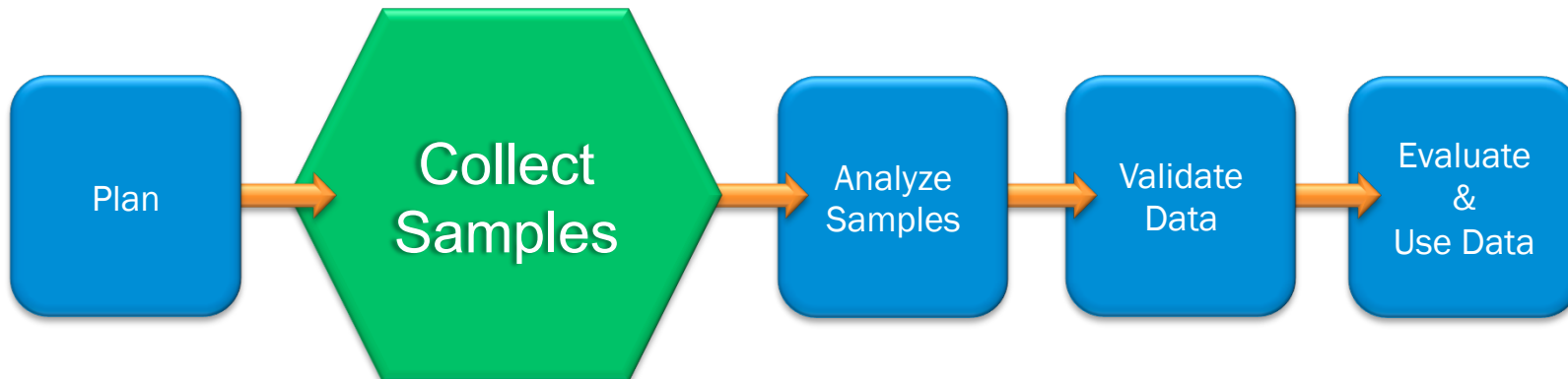
Use these resources:

- Health and Safety Plan
- Site map and History
- SAP and/or QAPP
- Field SOPs
- Field documentation
- Chains of custody



## Step 2: Collect Samples

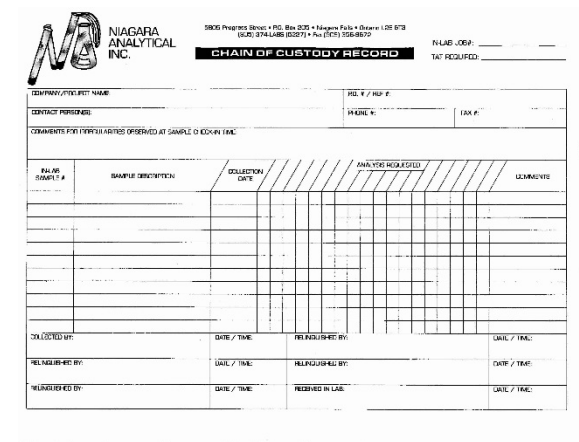
- Sample containers, preservation, and holding time requirements
- GPS or survey data
- Sampling equipment and tools
- Cooler packing
- Shipping vs. courier services



# Step 2: Collect Samples

Data quality professionals help by:

- **Reviewing COCs to**
  - Spot documentation problems and potential analytical problems
  - Anticipate laboratory batching to make validation more cost effective
- **Providing technical support for problems encountered in the field that may affect data quality**

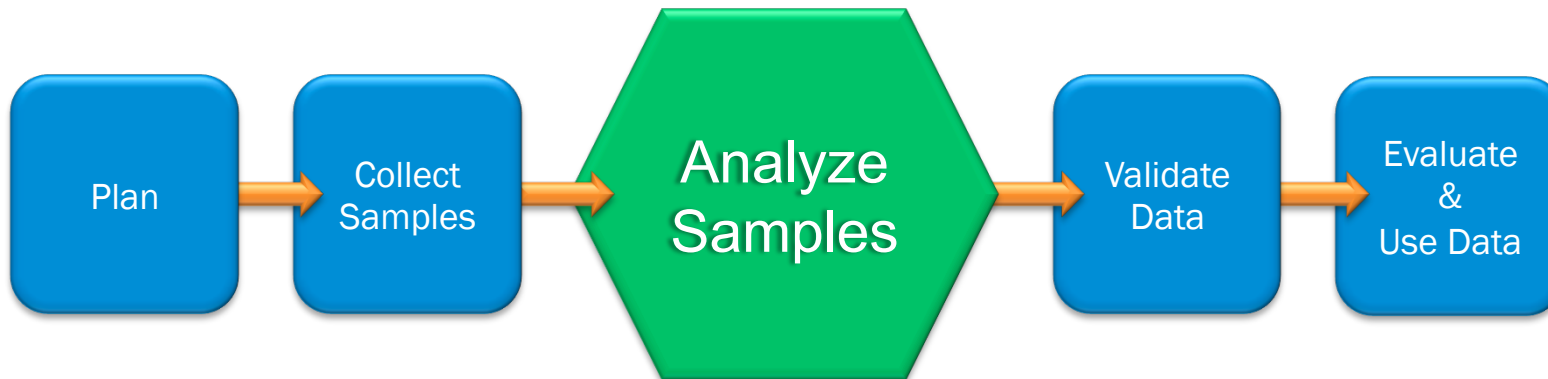


The image shows a 'CHAIN OF CUSTODY RECORD' form from Niagara Analytical Inc. The form includes fields for client name, contract number, page number, and fax number. It also has a section for comments on sample characteristics. A large table follows with columns for 'SALS SAMPLE #', 'SAMPLE DESCRIPTION', 'COLLECTION DATE', 'ANALYSIS REQUESTED', and 'LABORATORY'. Below the table are sections for 'CALCULATED BY', 'RELINQUISHED BY', and 'RECEIVED IN LAB', each with sub-fields for 'DATE / TIME' and 'LAB / TIME'.

## Step 3: Analyze Samples

According to:

- Chains of custody
- Published methods or laboratory SOPs
- SAP/QAPP for DQOs
- Laboratory Quality Management Plan
- MDLs/RLs and screening or cleanup levels



## Step 3: Analyze Samples

- Build a rapport with the laboratory to facilitate effective communication.
- Ask the lab to relay problems or issues in a timely manner.
- The project team must be able to advise the laboratory on how to proceed.
- Get the sample to the lab as quickly as possible!
- Request sample login confirmation and review it in a timely manner.
- Don't ask the laboratory to meet low RLs for non-priority analytes.
- Don't be a victim of “units confusion.”



## Step 3: Analyze Samples

### Data quality professionals help by:

- Reviewing an early data package to
  - Determine if the laboratory deliverables are complete and as expected
  - Provide feedback in regard to analytical issues or irregularities
  - Compare results to the DQOs from the SAP/QAPP
- Providing technical support for analytical issues that may affect data quality

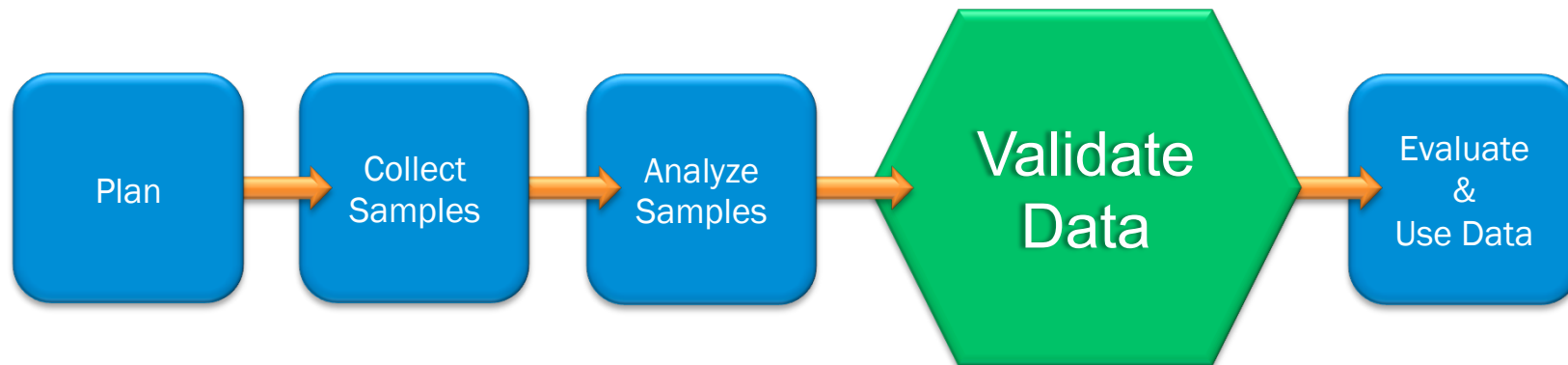




## Step 4: Verify/Validate Data

Using these tools:

- SAP/QAPP for DQOs
- Field chains of custody
- MDLs/RLs and screening or cleanup levels
- Published methods or laboratory SOPs
- Data validation guidance
- Lab reports & EDDs



## Step 4: Verify/Validate Data

Data quality professionals help by:

- Completing verification and/or validation
- Communicating data quality issues
- Providing technical support for analytical issues that may affect data quality
- Working with the laboratory to minimize the affects of extreme data quality issues and help salvage as much data as possible when this situation occurs

**SEAL OF APPROVAL**



## Step 4: Verify/Validate Data

Have your data quality professionals help by:

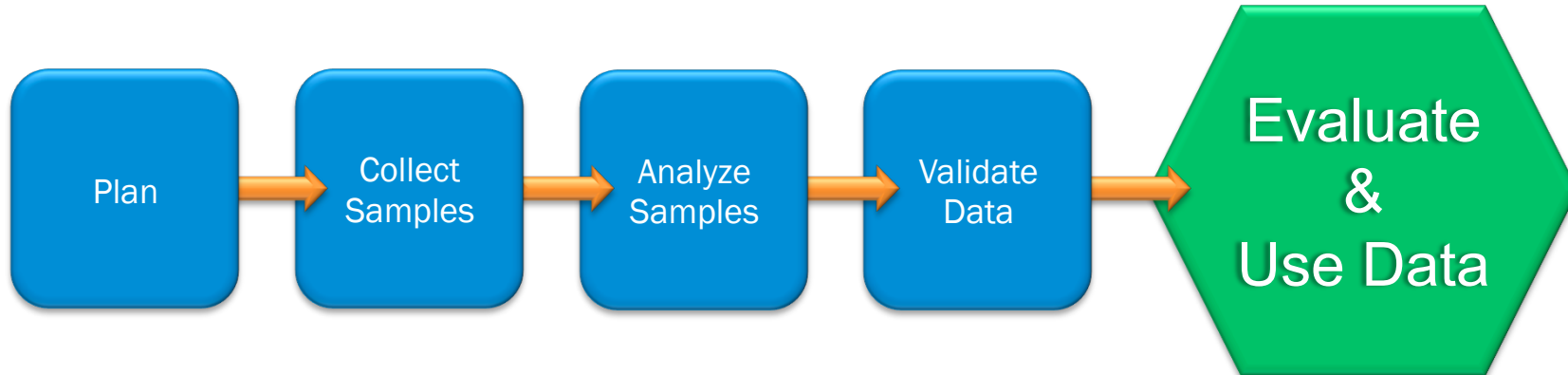
- Determining data usability
  - Selecting the most appropriate result from multiple analyses (dilutions, re-extractions, if the same analyte is reported from multiple methods)
  - Determine high or low bias for qualified data
  - Explain rejected data
- Providing a complete report detailing the results of validation with associated qualified laboratory results



# Step 5: Evaluate & Use Data

Using these tools:

- Historical Project Data
- SAP/QAPP for DQOs
- Field data and logbooks
- Data validation reports
- MDLs/RLs and screening or cleanup levels
- Guidance documents
- Site maps



## Step 5: Evaluate & Use Data

- Throw out rejected data! Do not use any rejected results for decision making.
- Use qualitative information such as bias and comparability in your evaluation.
- Include data validation qualifiers in data tables, especially if “U” flags were added during DV.
- Re-calculate totals and TEQs based on qualified data.
- Make sure units are correct and check for reasonableness (e.g. Any results >1,000,000 ppm?)



# Key Takeaways

- Data quality issues can cause expanded investigations, budget overruns, incomplete risk evaluations, and many other problems at complex sites.
- Planning and communication are essential.
- Review each stage of the RI/FS project from planning to execution with the help of data quality professionals to maximize success.
- Choose a good lab that communicates issues in a timely manner.
- Prioritize – tackle the big problems first, be practical and efficient by setting realistic DQOs.



# And, Finally, Use the Data

Congratulations!

Engineers, geologists, responsible parties, regulators, etc. have confidence that the results can be used for decision making!



# Questions?

